***Course: 8th Georgia Studies***  ***Benchmark 2- December 2015***

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| **Georgia Performance Standards and Elements** |
| **SS8H2 The student will analyze the colonial period of Georgia’s history.**  b. Evaluate the Trustee Period of Georgia’s colonial history, emphasizing the role of the Salzburgers, Highland Scots, malcontents, and the Spanish threat from Florida.  c. Explain the development of Georgia as a royal colony with regard to land ownership, slavery, government, and the impact of the royal governors. |
| **SS8H3 The student will analyze the role of Georgia in the American Revolution.**  a. Explain the immediate and long-term causes of the American Revolution and their impact on Georgia; include the French and Indian War (Seven Years War), Proclamation of 1763, Stamp Act, Intolerable Acts, and the Declaration of Independence.  b. Analyze the significance of people and events in Georgia on the Revolutionary War; include Loyalists, patriots, Elijah Clarke, Austin Dabney, Nancy Hart, Button Gwinnett, Lyman Hall, George Walton, Battle of Kettle Creek, and siege of Savannah. |
| **SS8H4 The student will describe the impact of events that led to the ratification of the United States Constitution and the Bill of Rights.**  a. Analyze the strengths and weaknesses of both the Georgia Constitution of 1777 and the Articles of Confederation and explain how weaknesses in the Articles of Confederation led to a need to revise the Articles.  b. Describe the role of Georgia at the Constitutional Convention of 1787; include the role of Abraham Baldwin and William Few, and reasons why Georgia ratified the new constitution. |
| **SS8CG1 The student will describe the role of citizens under Georgia’s constitution.**  c. Describe the rights and responsibilities of citizens. **11/16/2015** |
| **S8CG2 The student will analyze the role of the legislative branch in Georgia state government.**  a. Explain the qualifications, term, election, and duties of members of the General Assembly. |
| **SS8CG3 The student will analyze the role of the executive branch in Georgia state government.**  a. Explain the qualifications, term, election, and duties of the governor and lieutenant governor.  b. Describe the organization of the executive branch, with emphasis on major policy areas of state programs; include education, human resources, public safety, transportation, economic development, and natural resources. **11/30/15** |
| **SS8CG4 The student will analyze the role of the judicial branch in Georgia state government.**  b. Explain the difference between criminal law and civil law. **12/7/15** |
| **Standards to be Re-Assessed** |
| **SS8E2-The student will explain the benefits of free trade.**  a. Describe how Georgians have engaged in trade in different historical time periods. |